

Scope and Sequence:

<u>Order of Instruction:</u>	<u>Topic/Skills to be Taught:</u>	<u>Standards and Eligible Content:</u>
1	Numbers 0-5 <ul style="list-style-type: none"> ● Count, Read and Write 1, 2, & 3 ● Count, Read and Write 4 & 5 ● Read and Write Zero ● Equal To ● Greater Than ● Compare Numbers 0 - 5 ● One More with Numbers to 5 ● Problem Solving 	CC.2.1.K.A.1 - Know number names and write and recite the count sequence. CC.2.1.K.A.2 - Apply one-to-one correspondence to count the number of objects. CC.2.1.K.A.3 - Apply the concept of magnitude to compare numbers and quantities.
2	Numbers to 10 <ul style="list-style-type: none"> ● Numbers 6 and 7 ● Number 8 ● Read and Write 6, 7, & 8 ● Number 9 ● Number 10 ● Read and Write 9 and 10 ● Compare Numbers 0 - 10 ● One More with Numbers to 10 ● Ordinal Numbers to Fifth ● Ordinal Numbers to Tenth ● Problem Solving 	CC.2.1.K.A.1 - Know number names and write and recite the count sequence. CC.2.1.K.A.2 - Apply one-to-one correspondence to count the number of objects. CC.2.1.K.A.3 - Apply the concept of magnitude to compare numbers and quantities.
<u>Order of Instruction:</u>	<u>Topic/Skills to be Taught:</u>	<u>Standards and Eligible Content:</u>
3	Compose and Decompose Numbers to 10 <ul style="list-style-type: none"> ● Make 4 and 5 ● Take Apart 4 and 5 ● Make 6 and 7 ● Take Apart 6 and 7 	CC.2.1.K.B.1 - Use place value to compose and decompose numbers within 19.

	<ul style="list-style-type: none"> ● Make 8 and 9 ● Take Apart 8 and 9 ● Make 10 ● Take Apart 10 ● Problem Solving 	
4	<p>Addition</p> <ul style="list-style-type: none"> ● Addition Stories ● Use Objects to Add ● Use the + Symbol ● Use the = Symbol ● How Many in All? ● Add to Make 10 ● Problem Solving 	CC.2.2.K.A.1 - Extend concepts of putting together and taking apart to add and subtract within 10.
5	<p>Subtraction</p> <ul style="list-style-type: none"> ● Subtraction Stories ● Use Objects to Subtract ● Use the - Symbol ● Use the = Symbol ● How Many Are Left? ● Subtract to Take Apart 10 ● Problem Solving 	CC.2.2.K.A.1 - Extend concepts of putting together and taking apart to add and subtract within 10.

<u>Order of Instruction:</u>	<u>Topic/Skills to be Taught:</u>	<u>Standards and Eligible Content:</u>
6	<p>Numbers Beyond 10</p> <ul style="list-style-type: none"> ● Numbers 11 and 12 ● Numbers 13 and 14 ● Number 15 ● Numbers 16 and 17 ● Numbers 18 and 19 	<p>CC.2.1.K.A.1 - Know number names and write and recite the count sequence. CC.2.1.K.A.2 - Apply one-to-one correspondence to count the number of objects. CC.2.1.K.A.3 - Apply the concept of magnitude to compare numbers and quantities.</p>

	<ul style="list-style-type: none"> ● Number 20 ● Count to 50 by Ones ● Count to 100 by Ones ● Count to 100 by Tens ● Problem Solving 	
7	<p>Compose and Decompose Numbers 11-19</p> <ul style="list-style-type: none"> ● Make Numbers 11 - 15 ● Take Apart Number 11 - 15 ● Make Numbers 16 - 19 ● Take Apart Numbers 16 - 19 ● Problem Solving 	CC.2.1.K.B.1 - Use place value to compose and decompose numbers within 19.
8	<p>Measurement</p> <ul style="list-style-type: none"> ● Compare Length ● Compare Height ● Compare Weight ● Describe Length, Height, Weight ● Compare Capacity 	CC.2.4.K.A.1 - Describe and compare attributes of length, area, weight, and capacity of everyday objects.
<u>Order of Instruction:</u>	<u>Topic/Skills to be Taught:</u>	<u>Standards and Eligible Content:</u>
9	<p>Classify Objects</p> <ul style="list-style-type: none"> ● Alike and Different ● Sort by Size ● Sort by Shape ● Sort by Count ● Problem Solving 	CC.2.4.K.A.4 - Classify objects and count the number of objects in each category.
10	<p>Two Dimensional Shapes</p> <ul style="list-style-type: none"> ● Square and Rectangles ● Circles and Triangles ● Squares, Rectangles, Triangles and Circles ● Hexagons ● Shapes and Patterns ● Shapes and Position ● Compose New Shapes 	CC.2.3.K.A.1 - Identify and describe two- and three-dimensional shapes. CC.2.3.K.A.2 - Analyze, compare, create, and compose two- and three-dimensional shapes.